



INDEPENDENT SCHOOL

**WORKING TOGETHER
TO PREPARE
STUDENTS FOR THE
WORLD**



UTOPIA INDEPENDENT SCHOOL PROSPECTUS



**ESTABLISHING A
PLATFORM FOR
PERSONAL AND
ACADEMIC GROWTH
BY CREATING AN
ENVIRONMENT OF
LOW PRESSURE AND
HIGH EXPECTATIONS**

UTOPIA VISION

A learning experience where students feel happy, safe, and create lasting memories, surrounded by people who appreciate their uniqueness, support their success, and foster their personal growth

UTOPIA MISSION

We balance the academic and personal development outcomes of students based on their individual needs and aspirations. Utilising parental engagement to ensure that each student is appropriately prepared for adulthood

UTOPIA ETHOS

Our ethos empowers staff to go above and beyond in supporting students' development, fostering strong relationships that drive exceptional progress.

Accessible - Removing barriers to learning by identifying them from the outset and addressing the needs of individuals on a case-by-case basis.

Approachable - Placing the relationship between staff, students and parents at the heart of everything we do.

Aspirational - Setting high expectations so that students can reach their full potential emotionally, socially and academically.



AN ENVIRONMENT THAT ALLOWS STUDENTS TO BE HAPPY, SAFE AND GROW



UTOPIA VALUES

Respect, resilience, responsibility and kindness are the core principles woven throughout our curriculum to ensure students are prepared to meet the demands of life in modern Britain.



RESPECT



RESILIENCE



RESPONSIBILITY



KINDNESS

ESSENTIAL SKILLS



ADAPTABILITY



COMMUNICATION



INDEPENDENCE



MOTIVATION



PROBLEM SOLVING



TEAMWORK

We empower our students to develop the essential skills needed to live out our school values every day. These core skills form the foundation for success not only in school, but in life beyond the classroom and in preparation for adulthood.



THE CURRICULUM AT UTOPIA OFFERS PLENTY OF CREATIVE OPPORTUNITIES. THE TEACHERS GIVE US THE CHANCE TO WORK PRACTICALLY INSIDE AND OUTSIDE OF THE CLASSROOM.



STUDENT PROFILE



Students
aged 13-19



Students with
autism, high levels
of anxiety & social
communication
difficulties



Young people
who require a
full 38 week
timetable



AT UTOPIA WE CARE ABOUT OUR STUDENTS AND VALUE THEM AS THE AMAZING INDIVIDUALS THEY ARE



Students with
an EHCP



Students unable
to access
mainstream
education



Students who
require a small
and nurturing
setting to make
accelerated
progress

APPROACH TO LEARNING

- **Care and excellence** drive the Utopia approach, providing unique learning experiences that stretch and support students to reach their full potential.
- **Holistic learning** is central to our approach, offering bespoke timetables that help students achieve meaningful engagement and accelerated progression.
- **A Personalised curriculum** ensures that learning is uniquely adapted to the needs identified in each student's Education Health and Care Plan (EHCP).
- **Differentiated support** is implemented following initial baseline assessments, where our staff differentiate work and remain mindful of individual learning styles to maximise potential across all areas.

CURRICULUM

This approach is achieved through our needs led curriculum which is built upon 3 essential pillars:

Core Pathway

Preparation for
Adulthood

Specialist
Subjects



CURRICULUM BUILT AROUND STUDENT'S INTERESTS AND NEEDS

Core Curriculum Pathways

Students engage on a core curriculum pathway at a stage suitable for their needs:

English

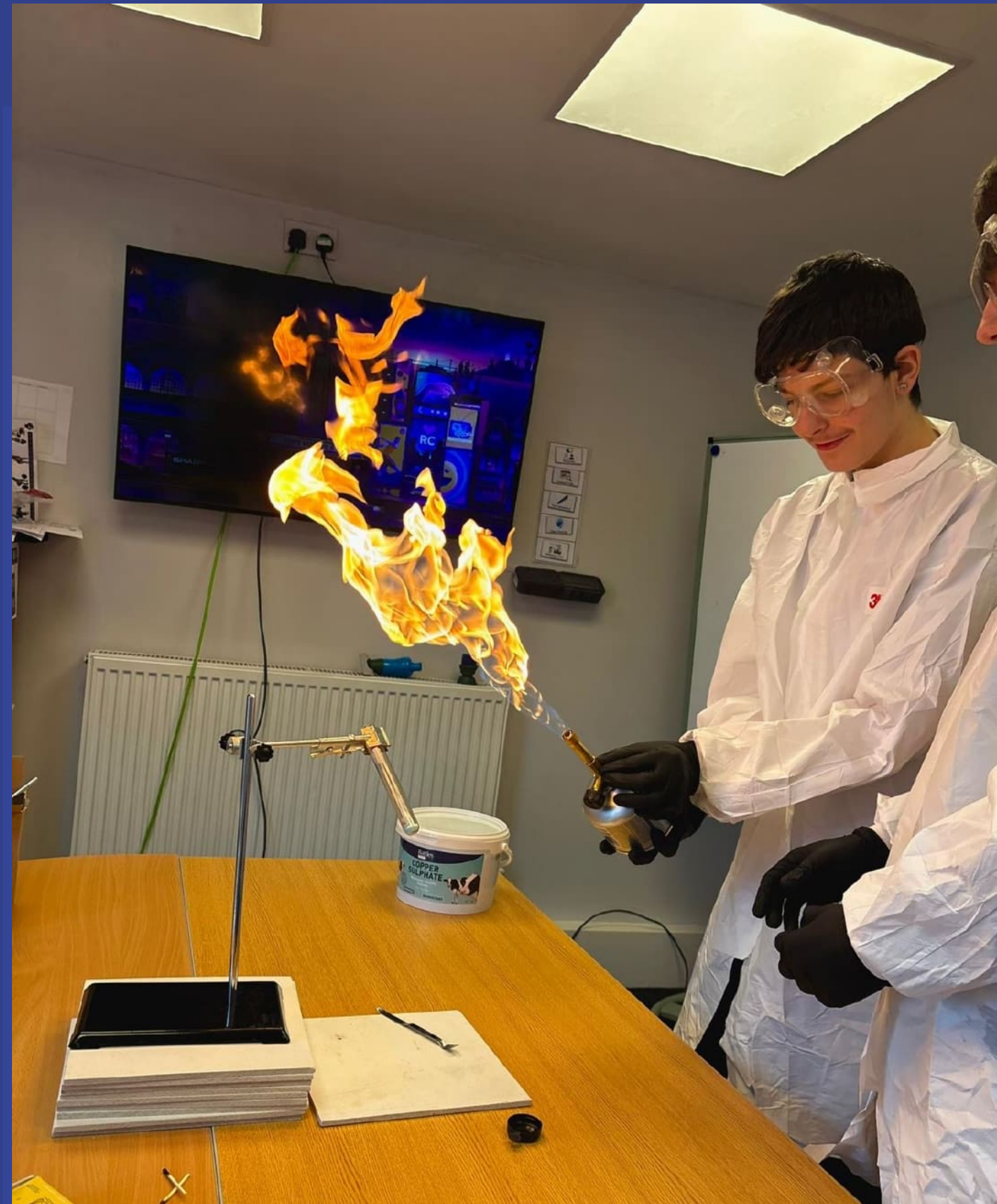
- Stage 1 - Developing English Skills
- Stage 2 - Entry Level Qualifications
- Stage 3 - Functional Skills
- Stage 4 - GCSE English Language

Maths

- Stage 1 - Maths for Life
- Stage 2 - Entry Level Qualifications
- Stage 3 - Functional Skills
- Stage 4 - GCSE Maths (Foundation)

Science

- Stage 1 - Entry Level Qualifications
- Stage 2 - GCSE Science Dual Award (Foundation)



SPECIALIST SUBJECTS

Our range of options give students the opportunity to follow their interests and explore the opportunities available as a career.

GCSE or Level 2 BTEC Offer:

- History
- Sport
- Art
- Animal Care

Level 1 options:

- Hair and Beauty
- Construction
- Vocational Studies
- Land Based Studies

Subject of Interest:

- Music
- Science
- Art
- Cooking



INTERVENTION

Supporting students to develop themselves socially, emotionally and physically in order to promote improved wellbeing through a multi-disciplinary team.

Speech and
language



Occupational
therapy



Physiotherapy



Counsellors



Wellbeing
Practitioners



Social
Programmes

PASTORAL OFFER

Empowering students through a a high quality pastoral offer:

- Bespoke timetables to enhance engagement
- Regular parental support
- Small class sizes
- Effective links with external agencies
- Targeted support and intervention
- Community engagement and signposting

UNLOCKING POTENTIAL THROUGH FUN AND CHALLENGING EXPERIENCES

CURRICULUM PATHWAYS

13-16 Pathway		Option 1 (Pick 1)	Option 2 (Pick 1)	Subject of Interest (Pick 1)	Potential Outcomes	Potential Next step
1	Academic (GCSEs)	History	Science	Science Music Cooking Art	5-6 GCSEs	A Levels Level 3 course
2	Academic option 2 (from 27/28)	Level 1/2 Tech Art (from 27/28)		Science Music Cooking Art	4-5 GCSEs 1 Level 1/2 BTEC (GCSE equivalent)	Level 2 or 3 course
3	Vocational option (Level 1 introductory diplomas)	Hair & Beauty Construction Vocational	Land Based Studies Art Sport	Science Music Cooking Art	2-4 GCSEs 2 Level 1 introductions	Level 1 or 2 course

16-19 Pathway		Vocational Offer (Pick 1)	Vocational Offer (Pick 1)	Optional Offer	Optional Offer	Core Offer
1	Bespoke pathway	Art	Animal Care	English	Maths	Preparation For Adulthood

EXTRA CURRICULAR

Our personal development offer is an essential part of our school life. We believe that for students to progress the right balance of challenge and support is essential and our personal development offer incorporates a range of amazing experiences and opportunities.

- Trips and Visits
- Cultural Experiences
- Community Engagement
- Work Experience
- Careers Opportunities
- Whole School Themed Days
- Break Time Activities



PERSONAL DEVELOPMENT

By living our school values and embodying our essential skills students develop the skills they need to meet the demands of life in modern Britain.

Spiritual



Moral



Social



Cultural



British
Values



Protected
Characteristics

CURRICULUM

We develop our students' social skills by providing a range of opportunities within the curriculum:

- Duke of Edinburgh Award
- PSHE
- Relationship and Sex Education
- Independent Living Skills
- Careers Education

SCHOOL SITE



CREATING AN ENVIRONMENT OF LOW PRESSURE, HIGH EXPECTATIONS



SIXTH FORM SITE



POST 16 SEND EDUCATION. DONE DIFFERENTLY



REFERRALS & ADMISSIONS

Finding the right setting for neurodivergent students or those facing emotional barriers can be challenging. At Utopia, we specialise in supporting young people with high anxiety or those disengaged with learning providing the tailored environment they deserve.

To ensure we can provide the best possible support, please note the following about our admissions process:

EHCP Requirement, All students attending Utopia must have an active Education, Health and Care Plan (EHCP).

The Referral Process, Placements are funded and referred through your Local Authority SEND Commissioning team.

Careful Consideration, Every referral is personally reviewed by our Headteacher and Senior Leadership Team to ensure Utopia is the perfect fit for your child's unique needs.

An Inclusive Welcome, Our school is a safe space for everyone and the admissions process is entirely inclusive, ensuring no discrimination based on ability, gender, ethnicity, race, or religion.

“
CHANGED MY SONS
LIFE AND OURS AS A
FAMILY. EVERY
CHILD WITH SEND
DESERVES A UTOPIA
”

CONTACT



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