



INDEPENDENT SCHOOL

**WORKING TOGETHER
TO PREPARE
STUDENTS FOR THE
WORLD**



UTOPIA INDEPENDENT SCHOOL PROSPECTUS



**ESTABLISHING A
PLATFORM FOR
PERSONAL AND
ACADEMIC
GROWTH BY
BUILDING ON
STRENGTHS,
QUALITIES AND**

UTOPIA VISION

A learning experience where students feel happy, safe, and create lasting memories, surrounded by people who appreciate their uniqueness, support their success, and foster their personal growth

UTOPIA MISSION

We balance the academic and personal development outcomes of students based on their individual needs and aspirations. Utilising parental engagement to ensure that each student is appropriately prepared for adulthood

UTOPIA ETHOS

Our ethos empowers staff to go above and beyond in supporting students' development, fostering strong relationships that drive exceptional progress.

Accessible - Removing barriers to learning by identifying them from the outset and addressing the needs of individuals on a case-by-case basis.

Approachable - Placing the relationship between staff, students and parents at the heart of everything we do.

Aspirational - Setting high expectations so that students can reach their full potential emotionally, socially and academically.



AN ENVIRONMENT THAT ALLOWS STUDENTS TO BE HAPPY, SAFE AND GROW



UTOPIA VALUES

Respect, resilience, responsibility and kindness are the core principles woven throughout our curriculum to ensure students are prepared to meet the demands of life in modern Britain.



RESPECT



RESILIENCE



RESPONSIBILITY



KINDNESS

ESSENTIAL SKILLS



ADAPTABILITY



COMMUNICATION



INDEPENDENCE



MOTIVATION



PROBLEM SOLVING



TEAMWORK

We empower our students to develop the essential skills needed to live out our school values every day. These core skills form the foundation for success not only in school, but in life beyond the classroom and in preparation for adulthood.

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THE CURRICULUM AT UTOPIA OFFERS PLENTY OF CREATIVE OPPORTUNITIES. THE TEACHERS GIVE US THE CHANCE TO WORK PRACTICALLY INSIDE AND OUTSIDE OF THE CLASSROOM.

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OUR CURRICULUM PATHWAYS

Pathway	Option 1 (Pick 1)	Option 2 (Pick 1)	Subject of Interest (Pick 1)	Potential Outcomes	Potential Next step
Academic (GCSEs)	History	Science	Science Music Cooking Art	5-6 GCSEs	A Levels Level 3 course
Academic option 2 (from 27/28)	Level 1/2 Tech Art (from 27/28)		Science Music Cooking Art	4-5 GCSEs 1 Level 1/2 BTEC (GCSE equivalent)	Level 2 or 3 course
Vocational option (Level 1 introductory diplomas)	Hair & Beauty Construction Vocational	Land Based Studies Art Sport	Science Music Cooking Art	2-4 GCSEs 2 Level 1 introductory	Level 1 or 2 course

ADDRESSING BARRIERS TO LEARNING WITH A PERSON CENTRED APPROACH

ENGLISH LITERATURE & LANGUAGE

**PERSONALISED
TEACHING STRATEGIES**

**FUNCTIONAL SKILLS &
GCSE**

**QUALIFICATIONS FROM
ENTRY LEVEL- LEVEL 2**

**TARGETED
INTERVENTION**



MATHS

**PERSONALISED
TEACHING STRATEGIES**

**FUNCTIONAL SKILLS &
GCSE**

**QUALIFICATIONS FROM
ENTRY LEVEL- LEVEL 2**

**TARGETED
INTERVENTION**

GCSE SCIENCE

**LESS EXAM PRESSURE
MORE ACCESSIBLE
EXAMS**

**QUALIFICATIONS FROM
ENTRY LEVEL- GCSE**

**AQA SYNERGY-
COMBINED SCIENCE
DUAL AWARD**

**BIOLOGY CHEMISTRY
AND PHYSICS**



GCSE HISTORY

**INTEREST LED
CURRICULUM DESIGN**

THEMATIC STUDY

MODERN DEPTH STUDY

**BRITISH AND PERIOD
STUDY**

BTEC ART

**THERAPEUTIC
ENGAGEMENT**

**LEVEL 1 & 2
QUALIFICATIONS**

**RESPONDING TO AN ART
BRIEF**

**CREATIVE PRACTICE IN
ART**



BTEC VOCATIONAL SKILLS

**INTEREST LED
CURRICULUM DESIGN**

**LEVEL 1 INTRODUCTORY
QUALIFICATION**

**PRACTICAL
ENGAGEMENT**

SKILL FOCUSED

BTEC SPORT

ACTIVE AND ENGAGING

**LEVEL 1 & 2
QUALIFICATIONS**

DEVELOPING FITNESS

**IMPROVING
PERFORMANCE IN SPORT**



BTEC ANIMAL CARE

**THERAPEUTIC
ENGAGEMENT**

**ANIMAL HEALTH AND
WELFARE**

**ANIMAL HANDLING &
BEHAVIOUR**

**ACCOMMODATING
ANIMALS**

BTEC CONSTRUCTION

PRACTICAL LIFE SKILLS

**DEVELOPING
MAINTENANCE SKILLS**

**PAINTING AND
DECORATING**

**BUILDING PLANS AND
LAYOUTS**



HAIR AND BEAUTY

**DEVELOPING PRACTICAL
SKILLS**

**LEVEL 1 INTRODUCTORY
QUALIFICATION**

NAIL ART & MAKE UP

HAIR STYLING

SUBJECTS OF INTEREST

ART

PROVIDING THERAPEUTIC TIME

FOCUSING ON ART FOR PLEASURE

DEVELOPING SKILLS

CREATING INDIVIDUAL PIECES



COOKING

PROVIDING THERAPEUTIC TIME

DEVELOPING LIFE SKILLS

WORKING AS A TEAM

CREATING RECIPES TO TRY AND TAKE HOME

MUSIC

LEARNING NEW INSTRUMENTS

BUILDING CONFIDENCE

DEVELOPING NEW SKILLS

CREATING A PERFORMANCE



SCIENCE

PROVIDING ADDITIONAL TEACHING TIME

REVISION OPPORTUNITIES

BROADENING SUBJECT KNOWLEDGE

PRACTICAL ACTIVITIES



ADDRESSING BARRIERS TO LEARNING WITH A PERSON CENTRED APPROACH

PERSONAL DEVELOPMENT

EXTRA CURRICULAR

TRIPS AND VISITS

CULTURAL EXPERIENCES

WORK EXPERIENCE

COMMUNITY ENGAGEMENT



CURRICULUM

INDEPENDENT LIVING SKILLS

PSHE AND RSE

DUKE OF EDINBURGH

CAREERS

WHOLE SCHOOL

ASSEMBLIES AND FORM TIME

THEMED DAYS

BEHAVIOUR AND REWARDS

OUR SCHOOL ENVIRONMENT



VALUES

DEVELOPING OUR ESSENTIAL SKILLS

SMSC OPPORTUNITIES

BRITISH VALUES

PROTECTED CHARACTERISTICS



ADDRESSING BARRIERS TO LEARNING WITH A PERSON CENTRED APPROACH