

Spring 2026



What we've been up to...

- ✓ Science and Maths Workshop Day
- ✓ Mindfulness and Methods Day
- ✓ Achieved Levels 1 & 2 in Functional Skills Maths and English
- ✓ Welcomed our very first Utopia pets
- ✓ Careers Week



Coming up...

- MAR 27** Silver DofE Expedition
- MAY 11** GCSE Examinations begin
- MAY 20** Numeracy Day
- MAY** Year 10 work experience
- JULY** End of year celebration event

A Message from our Head

It's been an exciting term, and I'm incredibly proud of the dedication shown by our staff and students. Learning has truly come to life through amazing experiences with the University of Liverpool Maths and Science outreach team, employer interviews and the British Science Festival. As part of our Animal Care course, we have also welcomed our new resident guinea pigs and even hosted a special visit from Lola the dog.

As we continue to build resilience through GCSE mocks and BTEC assessments alongside securing post-16 placements, we look forward to celebrating the continued success of our students this summer.



ADAPTABILITY



COMMUNICATION



INDEPENDENCE



MOTIVATION



PROBLEM SOLVING



TEAMWORK



Trip Review - Sick to Death

Our visit began at an old church-style building with a clock tower and welcoming entrance. Inside, staff scanned our tickets before we entered an introduction area featuring a projected talking skeleton explaining the museum's purpose.

We then explored a village street showing how people once became ill, with displays such as dirty tools and spoiled food. A model body and disease-themed game made great photo opportunities. Next, we learned about medical history through an interactive surgery activity, matching organs to foods by weight. Finally, we completed a challenge about the four humours, sorting seasons, climates and planets into categories.

William - Y10



“The history group enjoyed Chester's "Sick to Death" museum. Will and Freddie thrived, engaging with gruesome exhibits, diagnosing a fake cadaver and solving puzzles while exploring medicine through time. Freya - Animal Care Lead”

Celebrating our neurodiversity

Mock Interview Success at Reed Recruitment

“Our Year 11 students recently visited Reed Recruitment Agency for mock retail interviews. It was a fantastic opportunity for them to sharpen their professional communication skills in a real-world setting.

The students excelled by drawing on their personal experiences and unique strengths. Many channeled the specific interests and skills acquired through their neurodiverse diagnoses, showcasing how their individual perspectives are valuable assets in the workplace. We are incredibly proud of their confidence and the authentic way they presented their talents to the recruiters!”

Si - Careers Lead



Rosie asks Harry...

1. What's your favourite topic to teach and why?

Physics because I find it really cool and fascinating because there's so much to it, such as space, nuclear power, AI and time travel.



2. If you were stranded on a desert island and could only bring three items from your classroom, what would they be and why?

A bowl to gather water, a compass to navigate the way and a bunsen burner to cook food and boil water.

3. What is your "teacher superpower" the one thing you can do better than anyone else in the building?

My super power is making many mistakes on a daily basis. But I learn from them.

4. What is the most important core value to you at school and why?

Respect as you might not get on with everyone or everything but the best thing you can do is show everyone respect.

Community Connect

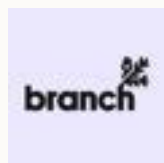
This issue, we're highlighting the digital resources right on our doorstep to help explore articles, support groups and community services...



Local information and support for Wirral's SEND families



Free resources to help Wirral families be strong



An online mental wellbeing hub for Wirral's youth



Following the planetarium visit, Molly - Y10 created her own solar system at home.



Studying mosaic history, Lottie - Y10 created this beautiful piece using pebbles, tiles, and broken ceramic.



Essential skills in action...



Problem Solving

"I managed to solve the monthly countdown challenge after only 5 attempts.

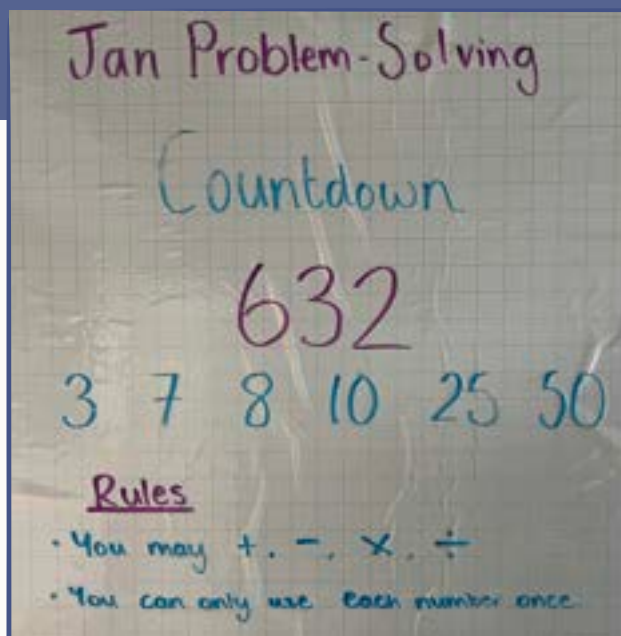
$$25+7 = 32$$

$$32-3 = 29$$

$$50+29 = 79$$

$$79 \times 8 = 632"$$

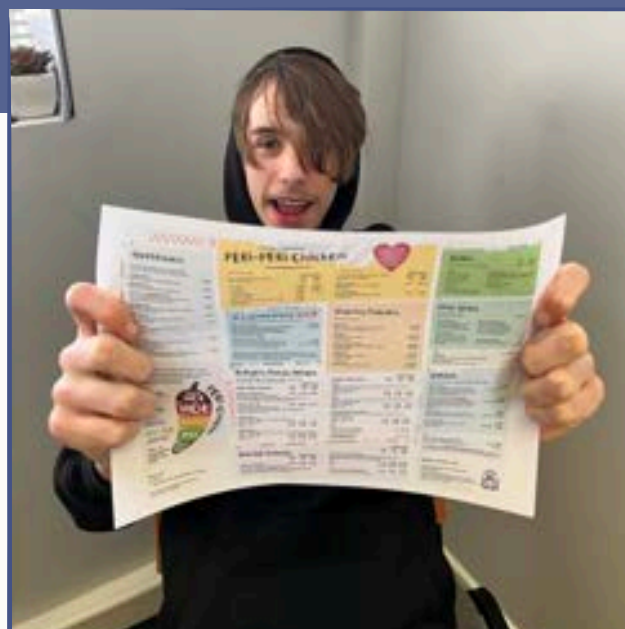
Casey - Y11



Independence

"I showed independence when we went to Nandos. I don't speak so I pointed at my choices which were butterfly medium chicken and peri salted chips which were nice."

George - Y10



SMSC

To celebrate World Book Day, students brought Shakespeare's infamous story *'Romeo and Juliet'* to life through creative stop motion animation. Working in small groups, they designed scenes, built characters and sets, and carefully photographed each movement to recreate key moments from the play.

Students showed fantastic teamwork, creativity, and attention to detail throughout the project. The final animations were impressive and demonstrated how well students engaged with both the text and the technology. A brilliant way to celebrate reading and creativity for World Book Day!



“It was wonderful to see the students interpreting the story in such an imaginative way while developing digital and storytelling skills. Kate - English Lead”

School values in action...



Kindness

“I have shown kindness to our new student Ben by showing him the sports hall and playing football during some breaks. I also played some games with him and he enjoyed it and I put a smile on his face. He loves being in our form group and enjoys coming to school to see some friends. I really hope Ben has a wonderful time when I have left and like to see him go for goal in the future. “

Karben - Y11



Respect

This term, our value theme day was 'respect'. Zoe - Y11 created an acrostic poem to share her rules of respect:

Remain at a distance
Ensure comfort
Space is important
Personal boundaries vary
Everyone is important
Communicate your needs
Touch only with consent



Responsibility

Freya - Y11 and the animal care team have shown responsibility by welcoming our new pets. This is an example of the work they have done to ensure they are cared for properly.

“When clipping a guinea pig's nails, you need to be careful as they can get irritated easily which can lead to bites. First, leave some room in front of the quick. Then make sure you only cut when they're still. It's always best to clip in small parts throughout the week rather than do one big chunk at a time. Clipping prevents serious health issues.”



Resilience

Learning maths can sometimes feel challenging for students, and there may be times when they find certain concepts difficult. At our school, we encourage pupils to develop **resilience** and **perseverance** when facing these challenges.

“I have shown resilience and confidence when some Liverpool University staff came in and made us solve some maths problems. Nervously, I got anxious over the questions but I still tried.”

Zach - Y11